

# SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

## DEPARTMENT OF HISTORY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
Design and Review of the Syllabus

### Feedback Action Taken Report

I BA Semester-I Academic Year: 2020-21

Course: ANCIENT INDIAN HISTORY AND CULTURE (FROM ANCIENT TIMES  
TO 1526)

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.

#### 1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Student	45
2	Alumni	2
3	Parent	5
4	Teacher & Industrialist	3

#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –I Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 1 Semester-I	Student	I BA	1. Satisfied with the syllabi. 2. To introduce the topic <b>Pre Historic Era in Semester I</b> through BOS Meet.	*It is resolved to Introduce the topic Pre Historic Era in Semester-I
	Alumni		Suggested a parallel program for employability of passing out students.	Competitive exam coaching through JKC
	Parent		Need of personality development course/ Training.	*Approved to conduct training on personality development.
	Teacher & Industrialist		Suggested exposure to internship.	• Not Approved for internship.

\*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge

  
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## DEPARTMENT OF HISTORY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
Design and Review of the Syllabus

### Feedback Action Taken Report

I BA Semester-II Academic Year: 2020-21

Course: EARLY MEDIEVAL INDIAN HISTORY (600AD-1526AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	54
2	Alumni	4
3	Parents	5
4	Teachers & Industrialists	5


2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-I I	Students	I BA	1. Satisfied with the syllabi. 2. Digital Class room will be required	*Digital Class rooms are provided.
	Alumni		The curriculum may lay more emphasis on practical learning like social survey.	Not Approved
	Parent		Personality development course is required.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

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### Feedback Action Taken Report

II BA Semester-III Academic Year: 2020-21

Course: LATE MEDIEVAL AND COLONIAL HISTORY OF INDIA  
(1526AD-1857AD)

The report of analysis of feedback received from different stakeholder is given below.

#### 1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	56
2	Alumni	4
3	Parent	3
4	Teacher & Industrialist	2

#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the Importance of Later Mughal empire.	* Resolved Introduce the topic The Importance of Later Mughal empire.
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

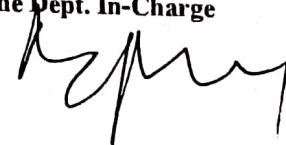
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### Feedback Action Taken Report

II BA Semester-IV Academic Year: 2020-21

Course: SOCIAL REFORM MOVEMENT AND FREDDOM STRUGGLE  
(1820AD-1947AD)

The report of analysis of feedback received from different stakeholder is given below.

#### 1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	46
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	3

#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic Indigo revolution.	* Resolved Introduce the topic Indigo revolution
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

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### Feedback Action Taken Report

III BA Semester-V Academic Year: 2020-21

Course: AGE OF RATIONALISM AND HUMANISM

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	47
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5


2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

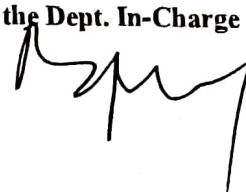
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic Partition and post partition History.	* Resolved Introduce the topic Partition and partition History of India
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

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### Feedback Action Taken Report

III BA Semester-V Academic Year: 2020-21

Course: HISTORY AND CULTURE OF ANDHRA DESA(12<sup>TH</sup> CENTURY AD TO  
19<sup>TH</sup> CENTURY AD)

The report of analysis of feedback received from different stakeholder is given below.

#### 1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	43
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5


#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic A brief History of Krishna District.	* Resolved Introduce the topic A brief History of Krishna District
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

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## DEPARTMENT OF HISTORY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for  
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### Feedback Action Taken Report

III BA Semester-VI Academic Year: 2020-21

Course: HISTORY AND CULTURE OF ANDHRA DESA (12<sup>TH</sup> CENTURY AD TO  
19<sup>TH</sup> CENTURY AD)

The report of analysis of feedback received from different stakeholder is given below.

#### 1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	47
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5


#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

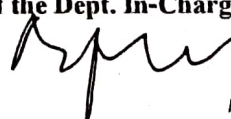
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic A brief History of Krishna District.	* Resolved Introduce the topic A brief History of Krishna District
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

\*Note: Approved in Boards of studies.

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III BA Semester-VI Academic Year: 2020-21

Course: HISTORY OF MODERN EUROPE (FROM 19<sup>TH</sup> CENTURY AD TO 1945AD)

POPULAR MOVEMENTS IN ANDHRA DESA (1848AD-1956AD)

The report of analysis of feedback received from different stakeholder is given below.

#### 1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	47
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5


#### 2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2020-2021 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic A brief History of freedom struggle in Krishna District.	* Resolved Introduce the topic A brief History of freeKrishna District
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

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